

REIMAGINE. TRANSFORM. EXCEL.

- 50+ credential evaluation sessions
- Best practices and standards
- Face-to-face networking
- Unparalleled immersive experience



TAICEP 2026 CONFERENCE

HALIFAX, NOVA SCOTIA, CANADA

OCTOBER 26-28, 2026

<https://taicep2026.dryfta.com>

Regional & Country Spotlights

- 1 Beyond the Bean: Exploring the Educational System of **Ethiopia**
- 2 Decoding **West African Education**: Secondary & Technical Pathways
- 3 East Africa Deep Dive (1/3): **Kenya, Tanzania, and Uganda**
- 4 East Africa Deep Dive (2/3): Evaluating Qualifications: A Practical Workshop
- 5 East Africa Deep Dive (3/3): Applying Your Knowledge: Case Studies in Practice
- 6 Evaluating **Moroccan Private Higher Education** Institutions and Their Diplomas
- 7 How Well Do You Know Nova Scotia and the Canadian Maritimes?
- 8 Spotlight On **Burkina Faso**: A Current, Practical Guide for Credential Review
- 9 Recognition and Integration of **Non-Traditional** Education in **Korea, Vietnam, and Japan**
- 10 Best Practices in Evaluating Asian Credentials (**Japan, China, Vietnam**)
- 11 How to **Verify Chinese Credentials** and Build Trust
- 12 Evaluating **Iranian Academic Records** in a Time of War
- 13 The Crisis Curve: **Effects of War** on Educational Standards
- 14 Per Aspera Ad Astra: Online Verification in **Latin America**
- 15 Training Today, Saving Lives Tomorrow: Non-University **Nursing and Healthcare in Nigeria**
- 16 Go Dutch: EQF, Admissions, and the **Dutch Applied Sciences** Differences
- 17 Stick or Twist: **United Kingdom** Recognition and Regulation
- 18 Enhancing International Academic Mobility: Best Practices in Evaluating **Asian Credentials**

Fraud Detection & Risk Management

- 19 **Fraud Deep Dive** (1/3): What Every Credential Evaluator Needs to Know
- 20 **Fraud Deep Dive** (2/3): Clues, Patterns, Proof
- 21 **Fraud Deep Dive** (3/3): Into Sherlock Holmes's Lab
- 22 Spot the Red Flag: Hands-On **Fraud Detection**
- 23 Credential Evaluation in **Verification Restricted Contexts**
- 24 Risk, Fraud, and Non-Standard Recognition in **Conflict-Affected Contexts**
- 25 Competence Building and **Fraud Detection in the VET Field**
- 26 From Test Room to Transcript: **Securing Excellence** Across the Credential Journey

Digital, AI & Technology Innovation

- 27 From Paper to Data: **Digital Credential Exchange**
- 28 From Portal to Policy: Evaluating **Digital Academic Documents**
- 29 From Vision to Validation: **AI** in Credential Evaluation
- 30 Anatomy of a Credential Evaluator: **Human Competence** in the Age of AI
- 31 Transforming Credential Evaluation Delivery: Building Trust in **Digital Exchange**
- 32 From BTEC to Badges: Evaluating **Vocational and Digital Credentials**
- 33 From Information Overload to Structured Knowledge: **Designing Quality** in Credential Evaluation

Professional Practice, Trends & Special Topics

- 34 Beyond Credentials: Forces Shaping the **Future of Credential Evaluation**
- 35 Decolonising Credential Evaluation: Recognising **Indigenous Knowledge**
- 36 From Gatekeeping to Gateway: Reimagining Foreign Credential **Authentication**
- 37 **Managing** Foreign Credential Workload in Admissions Offices with Limited Resources
- 38 Small Office, Big Impact: **Resource Toolbox** for New and Small Offices
- 39 What Do You Do All Day? **Exploring** the Credential Evaluation Profession
- 40 Opening New Doors: Alternative Evaluation Methods for **Pharmacy Credentials**
- 41 TNE Deep Dive (1/3): **Transnational Secondary** Education
- 42 TNE Deep Dive (2/3): **Post-Secondary Transnational** Evaluation
- 43 TNE Deep Dive (3/3): The Wild, the Weird, and the Wonderful
- 44 Getting Right to the Point: Comparing **Grade Equivalencies** Fairly
- 45 Beyond Entry Scores: **English Proficiency** and the Full International Student Journey
- 46 Who We Welcome: Credential Evaluation as **Gatekeeper** of Access and Recognition
- 47 Reimagining Your **Appeal Process**: From Obligation to Opportunity
- 48 Opening the Credential Cabinet of Curiosities: Unicorns, Mysteries & **Mind-Twisters**
- 49 When Processes Collide: Developing an **In-house Credential Evaluation** System
- 50 Strengthening Global **Information Ecosystems** for Transparent Credential Evaluation